





# St Augustine's Catholic Primary School and Nursery

## Sports premium funding (2022/23)

Lead: Mr Moorcroft



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16,790
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,920
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£16,920

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<b>90%</b>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<b>90%</b>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<b>90%</b>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Carried Over 20/21: £0 Total fund allocated: £16, 920 Total to Spend: £16, 920		Date Updated: 31 <sup>st</sup> July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
It is imperative that all pupils are remaining active for a minimum of 60 minutes per day.  All children will receive high quality P.E sessions from class teachers and the LFC Foundation staff; all pupils will receive progress P.E and sport opportunities around school.	All children to participate in a variety of physical activities and extra-curricular activities.  All children will receive high quality P.E sessions taught by Steve from the LFC Foundation and class teachers; class teachers to use these sessions as continuous professional development.  All children participated in tennis, gymnastics and cricket sessions with trained specialists.  Build for bikes session for the children to increase cycling confidence for those children who are less confident.		£2,250  Tennis 1 sessions £490 Tennis 2 sessions £700 Gymnastics lesson and club (Autumn 2) £450	Staff surveys showed an increase in confidence when during P.E sessions. Staff positively discussed the improvement with their own P.E subject knowledge. LFC have continued to provide high quality P.E sessions weekly to all classes, which focused on teamwork, resilience, showing respect and collaborative learning.  LFC worked alongside Mr Moorcroft to plan and run a successful sports day on Thursday 13 <sup>th</sup> July 2023 for EYFS, KS1 and KS2. All children in school participated in 8 different events, with all children receiving an award for	Continue to increase the number of spots activities available to the children throughout the school day.  Through P.E passport, expose the children to a wide range of sports, e.g. tag rugby, basketball and yoga.  All children participate in The Cycle Partnership cycling sessions during the 2023/24 academic year.  All children to be completing the daily mile each day in school; this can then be added to the daily mile celebration chart in school.

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		<p>Cheshire Cricket sessions - £805.00</p> <p>Build for bikes - £100</p>	<p>participation and resilience. All activities were differentiated to ensure the children were able to access the activities but the activities were also challenging. All children were grouped to ensure more confident children were paired with less confident children, which encouraged the children to support each other.</p> <p>Mr Moorcroft worked alongside the LFC Foundation to run in-school competitions, including football and basketball competitions.</p> <p>Staff have used their increase in P.E confidence to run lunch time sports clubs, which has maintained that most children are active for over 60 minutes per day.</p>	<p>All children to be encouraged to access extracurricular activities and inter-school competitions.</p> <p>A bigger variety of extracurricular sports to be offered after school by all staff; each club will be run by 2 members of staff.</p>
<p>All children to be provided with a variety of sports activities and opportunities through an increase in extracurricular clubs, both after school and during break/lunch times.</p>	<p>A variety of after-school clubs offered to the children, including:</p> <ul style="list-style-type: none"> <li>• St Augustine's first football team.</li> <li>• Gymnastics club.</li> <li>• Forest school.</li> <li>• LFC Foundation – multi-skills club.</li> </ul> <p>Teachers/support staff worked alongside staff from Focus Gymnastics to provide high quality lessons and extracurricular clubs.</p> <p>Sports leaders to continue encouraging children to participate in break/lunch activities.</p>	<p>Autumn 1 gymnastics £375.00</p>	<p>A significant number of children attended extra-curricular clubs, which has been fantastic to see. Children's confidence when using new skills, which have been acquired through additional clubs, has increased significantly, which was evidenced with a continuous increase in the number of children accessing clubs.</p> <p>Focus gymnastics has been brilliant for the children to continue developing their gymnastics skills; staff have noticed how children are approaching gymnastics lessons with a greater confidence</p>	<p>Extracurricular clubs to be offered to all children on Monday, Tuesday, Thursday and Friday. A variety of clubs to be offered to the children.</p> <p>Lunchtime clubs to be monitored by the new sports 'children's coaching team', which is going to be introduced in KS2. Year 5/6 children will take responsibility for running some sports activities on the playground. These individuals will be trained up for the role by Mr Moorcroft.</p> <p>Continue to build on the success of the ASC, which was</p>

	Mr Moorcroft completed pupil voice to gauge an idea from the children as to what break/lunch activities they would like to engage in, which then informed an equipment order.		Teacher's confidence, as a result of working alongside staff from Focus Gymnastics, has increased significantly; staff surveys showed that teachers feel more confident teaching future gymnastics lessons.  All children are rotating each day which sports they are actively involved in at break/lunch time.	introduced as a way of introducing the children to competitive sports. Encourage further uptake with these sports.
All children to build on their forest school skills and to enhance/develop their physical activity.	Forest school sessions with ForestSchool.com. All children to attend weekly forest school sessions during their half-term slot. Children to use their teamwork, resilience and problem solving skills for real-life forest school activities.	<p>Forest school sessions Spring 1 £400</p> <p>Forest school sessions Spring 2 £500</p> <p>Forest school sessions summer 1 £600</p> <p>Forest school sessions Summer 2 £600</p> <p>Forest school supplies £139.70</p> <p>Ropes for forest school £25.10</p>	<p>Every class had the opportunity to participate in 6/7 full afternoons of forest school activities and camp curiosity activities. Also, this provided staff with outstanding continued professional development for planning and facilitating future forest school and/or outdoor learning opportunities.</p> <p>All children showed fantastic engagement in forest school provision to build on previous forest school skills. We have seen a huge improvement in the mental health and wellbeing of all children accessing the forest school provision as the outdoor learning in our natural environment has had a positive impact on the children.</p>	<p>Forest school to continue to be promoted around school. All staff to work alongside forest school trained teacher (Jess Jones) to effectively plan and implement more outdoor learning. Regular outdoor learning encouraged across all classes.</p> <p>An additional forest school after school club to support after school sport participation.</p> <p>Additional forest school sessions in school for individual children who may benefit from the additional sessions.</p>

<p>Adult audit of PE equipment and playground equipment to ensure all lessons are fully resourced.</p>	<p>After consultation with staff and children, Mr Moorcroft has placed an order of for urgent resources that will support the children to engage during PE lessons and during break/lunch time.</p>	<p><b>Bikes £233.32</b></p> <p><b>5-a-side goals £149.98</b></p> <p><b>YPO aim balls - £30.00</b></p> <p><b>Tennis balls £15.00</b></p> <p><b>Sponge balls £12.00</b></p> <p><b>Airflow balls £22.60</b></p> <p><b>Playground balls £43.80</b></p>	<p>This equipment have made PE lessons better resourced. Also, children are now participating in competitive games on the playground, including inter-school sports competitions. There has been a significant uptake in sports activities during break/lunch. Furthermore, the new resources supported with the successful running of the EYFS, KS1 and KS2 sports day.</p>	<p>Complete P.E resource audit, in accordance with our new scheme of work (P.E Passport) to ensure all lessons and playground activities are fully resources to accelerate progress within P.E and wider sports within the school environment.</p>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation:</p>
<p>%</p>	

Intent	Implementation		Impact	
<p>Promote active participation and enthusiasm within all PE lessons and sport activities around school; consequently, this will build on the children’s enthusiasm and attitudes towards accessing sports around school.</p>	<p>Sports achievements – both in and outside of school – to be celebrated during Friday’s celebration assembly. Children to receive sports certificates for exceptional attitudes and achievements during sports sessions.</p>		<p>Celebration assemblies have re-started, with sports achievements being promoted and celebrated throughout the assembly. All children’s achievements, no matter their size, have been recognised through awards and ‘sports speeches’ in classes.</p> <p>Sports day was promoted during a special assembly,</p>	<p>Continue to actively promote sports involvement inside and outside of school.</p> <p>Introduce a ‘sports star of the week’ award for those children who are making a special effort within sports lessons / activities.</p>

			<p>where the children were separated into different groups and fair competition was encouraged between the groups. Throughout the assembly, we challenged the children to beat certain previous school records. All children received a sports day achievement certificate and we also recognised fantastic achievements.</p> <p>We continue to have a 'SPORTS STARS' corridor display where the children's sports achievements are celebrated and encouraged.</p>	<p>Encourage participation and enthusiasm for sports day through celebrating key sporting figures, as per new long-term overview.</p> <p>P.E ambassador to take responsibility for ensuring our 'SPORTS STARS' corridor display is regularly updated to celebrate the brilliant sports achievements around school.</p>
Promote and celebrate physical activity at school and at home.	<p>We now have a St Augustine's social media platform, which is used to celebrate physical activity, both inside and outside of school. This encourages children to actively participate in sport in school as they are excited about their parents seeing their sports achievements on our Instagram page.</p> <p>Pupils celebrate their out-of-school sports achievements by bringing in images, videos, awards, trophies and certificates, which can be placed on our 'SPORTS STARS' display, as well as being celebrated in class and during our celebration assemblies.</p>		<p>Our P.E social media platforms are updated regularly and it has been discussed regularly by parents, who are excited to see their children participating in sports activities in school. This has raised the profile of P.E.</p> <p>Children are extremely excited to have the opportunity to share their sports achievements in school and regularly bring in trophies and medals to share with their friends and teachers.</p>	<p>Staff to regularly use our social media platforms to promote too sports related activities, including achievements, lesson pictures and research around key sporting figures.</p> <p>Teachers to celebrate all achievements, no matter their size, through sports badges, certificates and 'sports star' medals.</p>



Appoint new 'sports leaders' who will continue to build on the fantastic success of previous leaders in ensuring that more children are actively participating in playground sports activities.	Mr Moorcroft worked alongside the SLT to appoint new sports leaders. Mr Moorcroft ensured that the playground equipment was fully resourced to ensure that all activities were able to work effectively on the playground.		Year 6 sports leaders have successfully encouraged children to actively participate in sports on the playground. There has been a significant uptake in the number of children participating in sports activities during their break and lunch. Mr Moorcroft ensured all equipment was being used appropriately to ensure the activities were running smoothly. There are plans in place to further enhance the playground sports activities during the 2023/24 academic year – Please see next steps.	New sports leaders will be appointed in September 2023, with Mr Moorcroft and Miss Murphy working together to train these children on supporting other children on the playground with sports activities.  All staff to continue to promote sports activity uptake during break and lunch. All children positively rewarded for showing sports initiative.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils will be exposed to high quality PE and sports activities, including 2 P.E lessons, on a weekly basis. ALL children to continue developing their physical, emotional, cognitive and social skills. This, consequently, supports the children in meeting the school target (key indicator 1) of exceeding 60 minutes exercise per day.  An increase in staff confidence in teaching gymnastics, tennis, cricket and multi-skills.	All staff, including teachers and support staff, to continue using LFC Foundation sessions for continued professional development. Staff to work alongside staff from the LFC Foundation to effectively engage all children in the activities.  1 teacher will enrol and complete a Level 5 12-month forest school training course, which will ensure	Forest school level 5 training - £997.00	Staff have continued to be actively involved in LFC Foundation sessions, which have been used as further continuous professional development.  Staff surveys have shown an increased confidence in encouraging the children to use key skills during P.E lessons. Staff commented that they are more confident when addressing vocabulary and skill	As a result of teacher surveys and verbal discussions, P.E subject leader (Mr Moorcroft) will introduce a new scheme of work (P.E Passport), which will enable staff to effectively differentiate outstanding planning to teach their own P.E sessions, alongside 1 session per week from the LFC Foundation.  Forest trained teacher (Miss

<p>An increase in confidence of staff teaching outdoor learning, including forest school activities.</p>	<p>better forest school / outdoor learning lessons are planned by all staff. This teacher will use the training to support other members of staff.</p> <p>All staff, including teachers and support staff, to receive CPD from 'camp curiosity' to build own confidence in planning and implementing successful forest school / outdoor learning activities.</p> <p>Teaching staff to work alongside specialists from 'Focus Gymnastics', Halton Tennis and Cheshire Cricket Club to build on own confidence when planning and implementing lesson strategies, with a key focus on key vocabulary.</p> <p>Teachers to continue planning additional outdoor, active learning opportunities, which consequently will ensure the children are meeting our indicator 1 target of 60 minutes sports participation per day.</p>		<p>misconceptions. Support staff discussed how they have used their increased sports knowledge to effectively run break and lunch activities.</p> <p>Forest school / outdoor learning opportunities have significantly increased around school, with ALL staff running forest school extracurricular after school clubs. As a result of this, all children have continued to increase their skillset; children now appear significantly more confident when accessing the outdoor forest school provision area and are more enthusiastic and willing to participate in active learning. Children are beginning to engage better with our outdoor provision during break and lunch, which is encouraging active sports activities.</p> <p>All staff have supported the specialists from Halton Tennis, Cheshire Cricket Club and Focus Gymnastics in planning and implementing outstanding lessons, with a focus on improved skills and using key vocabulary. Staff commented on their surveys that they are significantly more confident when planning lessons across these sports focuses.</p>	<p>Jones) to lead on forest school and outdoor learning provision within the school environment. Outdoor learning is to be promoted and utilised by all staff. Any opportunity to teach effective, outdoor learning will be encouraged and promoted. Miss Jones to audit the forest school equipment and ensure that appropriate equipment is acquired for effective outdoor learning.</p> <p>Mr Moorcroft to work alongside P.E Passport and the LFC Foundation to encourage sports CPD for all staff.</p> <p>P.E Passport training booked in for all staff for 13/09/23.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>It is intended that all children will be exposed to a variety of new sports opportunities, which will continue to build on indicator 1 target of all pupils accessing 60 minutes of sports per day.</p> <p>Mr Moorcroft (P.E subject leader) to continue offering a variety of sports activities to all pupils. The purpose of this is to ensure that more pupils are involved in active learning and sports activities throughout the academic year.</p>	<p>'Focus Gymnastics' to continue working alongside staff at school when running an extracurricular gymnastics club.</p> <p>Continue with regular pupil surveys to identify which sports activities that the children are hoping they can access during their time at school.</p> <p>Children to participate with 'active circus skills' sessions, with the intended outcome of broadening the children's sports opportunities. This will continue to build on our whole school target of 60 minutes physical exercise per day.</p> <p>Children provided with fantastic archery skills sessions to support key indicator 4 target of broadening the children's sports and active learning opportunities.</p>	<p>All Year 2 – Year 6 children attend swimming sessions at Brook Vale Leisure Centre, regularly improving their confidence in the water.</p> <p style="color: red;">Swimming transport</p>	<p>All pupils completed their own survey, which the children commented that they would like to see the following incorporated into their PE sessions:</p> <ul style="list-style-type: none"> <li>• Yoga</li> <li>• Tag Rugby</li> <li>• Netball</li> <li>• Orienteering</li> <li>• Dance</li> </ul> <p>As a result of the children's surveys and verbal discussions, Mr Moorcroft has designed a new PE curriculum, in line with PE Passport, which incorporates a number of the sports that the children would like to be exposed to during PE sessions.</p> <p>All children around school continue to access Halton Games, where they are exposed to competitions across 8 different sports.</p> <p>90% of Year 6 children competently, confidently and proficiently swim over a distance of at least 25 metres.</p>	<p>Mr Moorcroft has designed a new P.E curriculum, which exposes the children to a variety of new sports, e.g. tag rugby, yoga, basketball and netball. These sports will be taught through the new P.E Passport and have been fully resourced.</p> <p>Half-termly pupil surveys to assess children's confidence with new P.E topics and lessons via P.E Passport.</p> <p>Children to continue to be encouraged to engage with skipping and using their newly-acquired skipping skills during lunch and break times.</p> <p>Orienteering course to continue being actively used throughout the 2023/24 academic year.</p>

<p>curriculum expectations.</p>	<p>Children separated into ability groups in order to ensure their swimming teachers are best meeting their needs.</p>	<p>(November 2022) £390.00</p> <p>Swimming sessions (November) £400</p> <p>Spring afternoon swimming lessons - £700</p> <p>Swimming transport (06/12/22) £130</p> <p>Swimming – 05/09 £158.70</p> <p>Swimming 31/10 £105.80</p> <p>Swimming 18/04 £131.25</p> <p>Swimming 06/06 £157.50</p> <p>Swimming (January) £520</p> <p>Swimming transport (Feb) £410.00</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A significant increase in the number of children participating in a variety of different, competitive competition opportunities; consequently, this will continue to build on our indicator 1 target of a minimum of 60 minutes per day physical exercise for all children.  Continue to access Halton Games competitions; encourage different children to participate in sports they may not usually commit to.  Increased participation in inter-school sports competitions.	All children have been encouraged to participate in a variety of sports competitions within the Halton Games organisation. These competitions will encourage the children to compete against other schools in a fair but competitive manner.  All children have been provided with the opportunity to compete in inter-school games, which have been organised by the LFC Foundation.	£495.00	A significant number of children attended in-school and external sports competitions, with a focus on respect, fair play and facing your fears. All staff selected children for competitions that they would not usually attend; this had a huge positive impact, with many children commenting on their pupil surveys that they learned to love a new sport.  Fantastic participation in competitive sports on sports day; all children thoroughly enjoyed the day and were recognised for their brilliant efforts.	Mr Moorcroft to work alongside class teachers to ensure that all children are being given the opportunity to access Halton Games competitions and LFC inter-school competitions.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,790
Total amount spent for 2022/23	£12,536.75
How much (if any) do you intend to carry over from this total fund into 2023/24?	£4,253.25

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Jordan Moorcroft
Date:	31 <sup>st</sup> July 2023
Governor:	
Date:	