

ST AUGUSTINES SCHOOL AND NURSERY



St Augustine's Catholic Primary School A Voluntary Academy Equalities Information Annual Public Sector Equality Duty Statement

Name of School	St Augustine's Catholic Primary School
Address and Postcode	Conwy Court, Castlefields, Runcorn WA7 2JJ
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Weblink for this policy	https://www.st-augustines.halton.sch.uk/policies/
Name of Policy	Equalities Information Annual Public Sector Equality Duty Statement
Policy version number	
Date policy formally approved by the governing body	September 2024
Date policy becomes effective	September 2024
Review date	September 2025
Signed - Headteacher	
Signed – Chair of governing body	

In line with the Equalities Act, 2010, the school's Equality Objectives and Public Sector Equality Duty, the following statement which is reviewed and updated annually demonstrates the school's focus on providing equal and inclusive educational and non-educational services in a non-discriminatory manner for all members of our school community.

This Statement and our objectives have been arrived at following discussions with members of the school community, an analysis of our curriculum, staff training needs, wider opportunities and a review of the school's developing population over recent years.

We are committed to meeting our Public Sector Equality Duty to:

- 1. Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act.
- 2. Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.
- 3. Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

We shall achieve this through

- Implementing required policies and procedures
- Ensuring appropriate training for our staff
- School assemblies and special events
- Our curriculum and interaction with all members of our school community
- Our communications, website and publications
- Our ethos and values
- Appropriate oversight by school leaders and Governors
- Discussions with and feedback from our pupil voice
- Opportunities to reflect the multicultural nature of our school community
- Our use of display and development of an accessible learning environment
- Visits to museums, places of worship and places of local interest
- A focus on the involvement of parents and carers
- Our identified school objectives
- Feedback to our Governing Body
- The close monitoring and response to any incidents of inappropriate behaviour towards others as reflected in the Equalities Act 2010

The above will be monitored by Senior staff and will involve seeking the views from pupils, parents and staff.

Progress against the above and our Equalities Objectives will be monitored termly by reports to Governors and will be formally reviewed annually over each the next four years in terms of the specific objectives. The timescale and procedures for monitoring the objectives may be amended in the light of new guidance or changes to relevant legislation.