



St Augustine's Catholic Primary School and Nursery

STATEMENT OF INTENT

Intent

PSHE enables our children to become healthy, independent and responsible members of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. Alongside our PSHE curriculum, we provide our children with opportunities to learn about rights and responsibilities, including developing a secure understanding of our British Values. This allows children to appreciate and celebrate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

At St Augustine's we believe that Wellbeing and PSHE is integral to the development of children's values in order for them to become a positive citizen in an ever changing community.

Implementation

At St Augustine's we deliver the PSHE curriculum by utilising first-hand experience and sharing good practice. It is every staff member's responsibility to do this by being a role model and continually having high expectations of our children. All staff should continually model and praise 'Acts of Kindness' and celebrate this with children.

The delivered curriculum reflects the needs of our pupils and is tailored to meet specific needs. We expect teachers to use our wellbeing programme to equip children with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

At St Augustine's we believe that developing children's spiritual, moral, social and personal development is vital if they are going to be able to work well in collaboration and celebrate difference. Therefore, PSHE is taught weekly at the same time across the school; although there will also be opportunity to make cross curricular links. This enables staff to ensure full coverage of the PSHE scheme of work. There are always occasions where staff may feel it necessary to teach PSHE as a result of an issue which has arisen in their own class.

Through the programme of study the children should have a good balance of these overarching concepts:

- Identity
- Relationships
- A healthy, balanced lifestyle
- Identification of risk and safety (including E-safety)
- Diversity and equality
- Rights, responsibilities and consent
- Change and resilience
- Power

- Career

Wellbeing and PSHE also play an important part of school assemblies and collective worship where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

Impact

Following the implementation of a broad and balanced wellbeing curriculum at St Augustine's, children will be respectful, independent and responsible members of society within their locality and the wider world. Children will be equipped with tools to maintain a healthy and positive lifestyle with regard to relationships, diet and their own personal identity. The most significant impact that we want for our children is the development of respect and acceptance of themselves and others. We hope that the impact of a high quality wellbeing curriculum will accompany our children into adulthood; as they use the skills and techniques developed through our curriculum and apply them into everyday life.