



St Augustine's
Primary School & Nursey



Headteacher Application Pack

SEPTEMBER 2025

Letter to Applicants



**Holy
Family
Catholic
Multi
Academy
Trust**

St Augustine's Catholic Primary School
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Dear Applicant,

Thank you for your interest in the role of Headteacher at St Augustine's Catholic Primary School & Nursery, a proud member of the Holy Family Catholic Multi-Academy Trust within the Diocese of Shrewsbury. This is a special opportunity to lead a school deeply rooted in faith, community, and a commitment to helping every child flourish in the light of Christ.

Situated in Castlefields, Halton, we serve a wonderful Catholic community and are looking for a Headteacher who can lead the school during an exciting time of growth. From September 2025, the school is now one form entry and a popular choice for the local area.

At Holy Family Catholic Multi-Academy Trust, we believe that education is more than academic success; it is a vocation that shapes hearts, minds, and spirits. Our mission is to transform children's lives and nurture young people to become compassionate, confident, and faith-filled citizens, ready to make a positive difference in the world. As a leader in the St Augustine's community, you will not only guide teaching and learning but also inspire a living witness to Gospel values.

We are seeking a Headteacher who:

- Has a deep and living faith, with a heart for Catholic education.
- Will lead with integrity, humility, and courage.
- Is passionate about creating a safe, joyful, and ambitious environment for every child.
- Believes in the power of education to transform lives and communities.

As you consider this role, I hope you see not just a career step, but a calling to serve. You will have the full support of a dedicated Trust team, the local parish, and a talented staff who share a strong sense of mission. Together, we will continue to build a school where faith and learning flourish side by side, and where every child is known, loved, and encouraged to be the person God created them to be. If this resonates with your own sense of vocation, I warmly invite you to explore the application pack and consider visiting us to experience our community in person. Should you wish for an informal conversation, please contact Steve Jevons, Director of Primary Education for the Trust (stevejevons@hfcmat.com).

Thank you for considering joining us in this important mission. I look forward to the possibility of welcoming you into our family of schools, united in faith, hope, and love.

Yours sincerely,

Andy Moor
Chief Executive Officer
Holy Family Catholic Multi-Academy Trust

About the Trust

The Holy Family Catholic Multi Academy Trust is based in Bebington, Wirral, and currently consists of six schools, both secondary and primary.

The Trust has over 4500 students and 600 staff and has been developed with the intent to raise standards of achievement for all its students. We are proud to lead a range of hubs that widen our offer to pupils and staff. More information around these exciting 'centres of excellence' are shared below.

Holy Family Catholic Multi Academy Trust is passionate about providing the best outcomes for all students and ensuring that all staff have the opportunity to support other schools whilst also developing their own skills. The Trust seeks partnerships with like-minded schools that are committed to school improvement for the development of staff and students alike.

We recognise and encourage the individual differences between schools, but these must be underpinned by high standards and successful approaches to improving learning and outcomes. Holy Family Multi Academy Trust is made up of the following schools:



Inspire Learning Teaching School Hub

Inspire Learning TSH is one of 87 hubs nationally that covers Liverpool and Wirral. The designated lead school is St Alban's Primary School and Holy Family Catholic Multi Academy Trust, working in partnership with St John Bosco Arts College alongside other key partners. Inspire Learning provides programmes for teachers and leaders at every stage of their career.



Cheshire Wirral Maths Hub

Our Lady of Pity is the lead school for the regional maths hub that supports colleagues across the region. The maths hub delivers fully funded nationally and locally designed projects and programmes, with a mission to provide sustainable and long-term professional development to schools in Cheshire East and West, Wirral and Halton.



HFC Teacher Training

HFC Teacher Training sits within the trust and provides CPD and ITT for those within HFCMAT and across the wider area. Originally Ignite TSA, HFC Teacher Training works with a range of external providers to provide high quality CPD and ITT programmes. Lead Practitioners from within the trust will also be used to design programmes for delivery across both delivery arms.



Creativity Collaborative

St Bernard's and HFCMAT have recently been designated as one of 8 creativity Collaboratives across the country. The collaborative aims come from the Durham commission on creativity. Its aims to: Build networks of schools to test innovative practices in teaching for creativity, sharing learnings to facilitate system-wide change. Working alongside existing school structures, teachers and educators will co-develop creative strategy and pedagogy, test out approaches to teaching and learning, and evaluate their impact on pupils, schools and communities.'

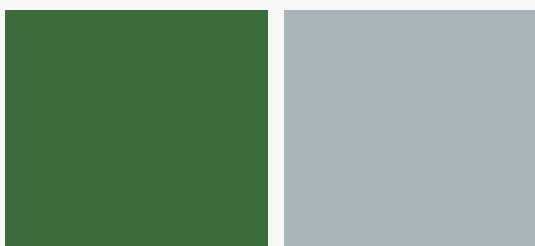
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St Augustine's Catholic Primary School

a great place to be.





What the St Augustine's students say about their school:

Our lessons are really fun. All the adults care about us and want us to always do our best
- Pupil

This is a special school community. We are supported so well and do our very best for every child - Staff

It's been wonderful to see how well my child has developed since Nursery. They love learning!
- Parent

We're one big family at St Augustine's and look after each other. Our teachers help us a lot and I love that we have Forest School! - Pupil

It is a privilege to be part of the team at St Augustine's. We work together to enable children to flourish - Staff

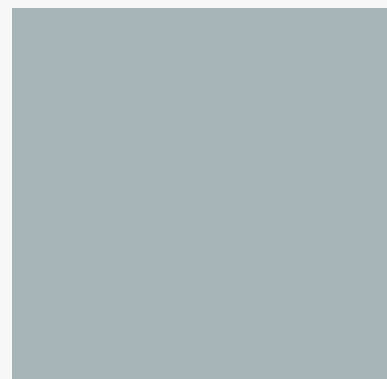


My child loves it here. The support he receives is brilliant. Thank you to all the staff who go above and beyond - Parent



St Augustine's Catholic Primary School

*Job description, person
specification & application*





Job Description

The Academy is a designated Catholic school. The Directors are accountable to the Ordinary of the diocese, or a Vicar or delegate where that is determined, to ensure that the Academy is conducted as a Catholic school in accordance with Canon law and the teachings of the Catholic Church so that, at all times, the Academy may serve as a witness to the Catholic faith in Our Lord Jesus Christ.

Therefore, this post requires a practising Catholic who can show by example and from experience, that they will ensure that the school is distinctively Catholic in all its aspects.

This appointment is made by the board of directors of the **Holy Family Catholic Multi Academy Trust** under the terms of the Catholic Education Service (CES) contract. It is subject to the conditions of service for Headteachers contained in the current School Teachers' Pay and Conditions document as well as other current education and employment legislation and statutory guidance.

This job description is based on the key areas identified in the National Standards for Headteacher (2020). These standards are in turn built upon the Teaching Standards (2012) which apply to all teachers, including Headteacher.

The **Holy Family Catholic Multi Academy Trust** and the diocese acknowledge the importance of the role of the Catholic Headteacher and will actively offer continuing support, encouragement, affirmation and realistic challenge to the successful candidate.

The Academy Trust is committed to safeguarding and promoting the welfare of children and young people. The Headteacher must ensure that the highest priority is given to following the guidance and regulations relating to safeguarding and child protection. Appointment is conditional upon receipt of satisfactory Disclosure and Barring Service (DBS) checks in relation to criminal and child protection matters.

[A] The Core Purpose of the Headteacher

The core purpose of the Headteacher is to provide professional leadership and management of the school. This will promote a secure foundation from which to achieve high standards in all areas of the school's work. To gain this success, a Headteacher must establish high quality education by effectively managing teaching and learning and using personalised learning to realise the potential of all pupils. The Headteacher must establish a culture that promotes excellence, equality and high expectations of all pupils. This will include ensuring that religious education is in accordance with the teachings, doctrines, discipline and general and particular norms of the Catholic Church.

The 'preferred future', expressed in the strategic vision and development of a Catholic school, stems from the educational mission of the Church, which is reflected in the school's mission statement and school improvement plan.

The Headteacher, working with the **Holy Family Catholic Multi Academy Trust** and others, is expected to draw on the person, life and teachings of Jesus Christ to create a shared vision and strategic plan, which inspires and motivates pupils, staff and all other members of the community. The vision should explore Gospel values, core educational values and moral purpose and be inclusive of stakeholders' values and beliefs.

The Headteacher is the leading professional in the school. Accountable to the **Holy Family Catholic Multi Academy Trust**, the Headteacher provides vision, leadership and direction for the school and ensures that it is managed and organised to meet its aims and targets. The Headteacher, working with others, is responsible for evaluating the school's performance to identify the priorities for continuous improvement and raising standards; ensuring equality of opportunity for all; developing policies and practices; ensuring that resources are efficiently and effectively used to achieve the school's aims and objectives and for the day-to-day management, organisation and administration of the school.

The Headteacher, working with and through others, secures the commitment of the wider community to the school by developing and maintaining effective partnerships with, for example, schools, other services and agencies for children, parishes, the diocese, higher education institutions and employers. Through such partnerships and other activities, the Headteacher play a key role in contributing to the development of the education system as a whole and collaborating with others to raise standards locally.

Drawing on the support provided by members of the school community, the Headteacher is responsible for creating a productive learning environment which is engaging and fulfilling for all pupils.

[B] The Headteacher Standards 2020

1. CULTURE AND ETHOS

The strategic direction and development of the school stem from the educational mission of the Church. The Headteacher will ensure that his/her leadership demonstrates commitment to promoting and developing the school's distinctive Catholic identity through the search for excellence in all area of this work.

Critical to the role of headship is working with the **Holy Family Catholic Multi Academy Trust** and others to create a shared vision and strategic plan which inspires and motivates pupils, staff and all other members of the school community. This vision should express core educational values and moral purpose and be inclusive of stakeholders' values and beliefs.

The Headteacher will:

1. Recognise the authority of the bishop in relation to the provision of education in the diocese and work within the school and parish community to create and promote an educational vision and values for the school which take account of the school's Catholic mission and of the diversity, values and experiences of the school and the community it serves.
2. Hold and articulate clear Catholic values and moral purpose focused on providing a world-class education for the pupils they serve and reflecting the Catholic foundation of the school.
3. Demonstrate optimistic personal behaviour, positive relationships and attitudes towards their pupils and staff, and towards parents, governors and members of the local church and wider community.
4. Lead by example, with integrity, creativity, resilience, and clarity, drawing on their scholarship, expertise and skills and that of those around them.
5. Sustain wide, current knowledge and understanding of education and school systems locally, nationally and globally, and pursue continuous professional development that reflects the needs of a Catholic school.
6. Work with political and financial astuteness, within a clear set of principles centred on the school's Catholic vision, ably translating local, national and diocesan policy into the school's context.
7. Communicate compellingly the school's vision and drive the strategic leadership, empowering all pupils and staff to excel thus ensuring a culture of high staff professionalism.

2. CURRICULUM AND TEACHING

In a Catholic school the Headteacher leads a learning community rooted in Catholic belief and principles. The search for excellence is given expression in learning and teaching which recognise pupils' individual worth as made in the image and likeness of God. The Headteacher will lead the school community in promoting positive attitudes to learning amongst pupils and staff which stem from Christ's vision for humanity.

The Headteacher has a central responsibility for raising the quality of teaching and learning and for pupils' achievement. This implies setting high expectations and monitoring and evaluating the effectiveness of learning outcomes. A successful learning culture will enable pupils to become effective, enthusiastic, independent learners, committed to life-long learning.

In accordance with the school's Catholic ethos, the Headteacher will:

1. Demand ambitious standards of achievement and attendance for all pupils, overcoming disadvantage and advancing equality, instilling a strong sense of accountability in staff for the impact of their work on pupils' outcomes. Ensure high quality personal, social, health education and citizenship in accordance with the teachings and doctrines of the Catholic Church. Ensure quality provision for pupils' spiritual, moral, social and cultural education in line with the distinctive Catholic nature, purpose and aims of the school.
2. Secure excellent teaching through an analytical understanding of how pupils learn and of the core features of successful classroom practice and curriculum design, leading to rich curriculum opportunities and pupils' well-being, taking full account of the school's Catholic foundation.
3. Establish an educational culture of "open classrooms" as a basis for sharing best practice within and between schools, drawing on and conducting relevant research and robust data analysis.
4. Create an ethos based on Catholic values within which all staff are motivated and supported to develop their own skills and subject knowledge, and to support each other.
5. Identify emerging talents, coaching current and aspiring leaders in a climate where excellence is the standard, leading to clear succession planning. Hold all staff to account for their professional conduct and practice.

3. ORGANISATIONAL EFFECTIVENESS

In the Catholic school all deployment of staff, finance, material resources, time and energy should promote the common good of the community in accordance with the school's Mission Statement. The Headteacher needs to provide effective organisation and management of the school and seek ways of improving organisational structures and functions based on rigorous self-evaluation. The Headteacher should ensure that the school and the people and resources within it are organised and managed to provide an efficient, effective and safe learning environment. These management responsibilities imply the re-examination of the roles and responsibilities of those adults working in the school to build capacity across the workforce and ensure resources are deployed to achieve value for money.

The Headteacher should manage themselves and their relationships well. Headship is about building a professional learning community which enables others to achieve. Through performance management and effective continuing professional development practice, the Headteacher supports all staff to achieve high standards. To equip themselves with the capacity to deal with the complexity of the role and the range of leadership skills and actions required of them. The Headteacher should be committed to their own continuing professional development.

The Headteacher should work in partnership with others. In a Catholic school the Headteacher is responsible for the mission of the school to the local and wider Catholic community and beyond. He/she will collaborate with the parish and other Catholic organisations as well as with the wider educational community for the benefit of the school's community and others. He/she will demonstrate a belief that community and school are interdependent and that engagement with the community promotes school development.

The Headteacher should commit to engaging with the internal and external school community to secure equity and entitlement. The Headteacher should collaborate with other schools in order to share expertise and bring positive benefits to their own and other schools.

The Headteacher should work collaboratively at both strategic and operational levels with parents and carers and across multiple agencies for the wellbeing of all children. The Headteacher shares responsibility for leadership of the wider educational system and should be aware that school improvement and community development are interdependent.

In accordance with the school's Catholic ethos, the Headteacher will:

1. Ensure that the school's systems, organisation and processes are well-considered, efficient and fit for purpose, upholding the principles of transparency, integrity and probity within the Catholic context. Ensure arrangements for the daily Act of Collective Worship and the spiritual life of the school. Ensure the diocesan policy for Religious Education and RSHE are fulfilled.
2. Provide a safe, calm and well-ordered environment for all pupils and staff, focused on safeguarding pupils and developing their exemplary behaviour in school and in the wider society.
3. Establish rigorous, fair and transparent systems and measures for managing the performance of all staff, addressing any under-performance, supporting staff to improve and valuing excellent practice.
4. Welcome strong governance and actively support the (insert local governing board or CMAT) to understand its role and deliver its functions effectively – in particular its functions to set school strategy and hold the Headteacher to account for pupil, staff and financial performance.
5. Exercise strategic, curriculum-led financial planning to ensure the equitable deployment of budgets and resources, in the best interests of pupils' achievements, the school's sustainability and its Catholic character.
6. Distribute leadership throughout the organisation, forging teams of colleagues who have distinct roles and responsibilities and hold each other to account for their decision making.

Working in a spirit of collaboration to secure Catholic principles of equity and entitlement, the Headteacher will:

7. Create an outward-facing school which works with other schools, organisations and the local community, in a climate of mutual challenge, to champion best practice and secure excellent achievements for all pupils. Build a school culture and curriculum based on Gospel values, the teaching of Jesus Christ and the Catholic Church, which take account of the richness and diversity of the school's communities.
8. Develop effective relationships with fellow professionals, colleagues in other public services, parents/carers and the parish community to improve academic and social outcomes for all pupils.
9. Challenge educational orthodoxies in the best interests of achieving excellence, harnessing the findings of well-evidenced research to frame self-regulating and self-improving schools.
10. Shape the current and future quality of the teaching profession through high quality training and sustained professional development of all staff.
11. In the context of the school's Catholic ethos, model entrepreneurial and innovative approaches to school improvement, leadership and governance, confident of the vital contribution of internal and external accountability.
12. Inspire and influence others, within and beyond schools, to believe in the fundamental importance of education in young people's lives and to promote the value of education especially within a Catholic context.

This job description forms part of the contract of employment of the person appointed to the post. It reflects the position at the present time only and may be reviewed in negotiation with the employee in the future. The appointment is subject to the current conditions of employment in the School Teachers' Pay and Conditions Document as they relate to Headteacher.



Person Specification

Introduction

The Academy Articles of Association state that it is part of the Catholic Church and is to be conducted as a Catholic Academy in accordance with Canon Law, the teachings of the Roman Catholic Church and the Trust Deed of the Diocese of Shrewsbury. At all times the Academy is to serve as a witness to the Catholic Faith in Our Lord Jesus Christ. The post therefore requires a practising Catholic who can show by example and from experience that he or she will ensure that the school is distinctively Catholic in all its aspects.

Holy Family Catholic Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The applicant will be required to safeguard and promote the welfare of children and young people.

Source Key: A = Application Form I = Interview R = References CC = Checking Certificates

Note: Candidates failing to meet any of the essential criteria will automatically be excluded

[A] Faith Commitment

CRITERIA	ESSENTIAL	DESIRABLE	SOURCE
Practising Catholic	✓		A/I/R
Involvement in parish community		✓	A/I/R

To be able to demonstrate their knowledge and understanding of the following in the context of a Catholic

CRITERIA	ESSENTIAL	DESIRABLE	SOURCE
Leading school worship	✓		A/I
Ways of developing religious education and worship	✓		A/I
A commitment to strategic thinking and planning that builds, communicates and carries forward a coherent and shared vision for the Catholic ethos of the school.	✓		A/I
How relationships should be fostered and developed between the school, parish and its community and Diocese of Shrewsbury	✓		A/I
Has completed the Catholic Leadership Programme or other approved Catholic leadership training, or has a commitment to do so		✓	A/I/CC

[B] Qualifications

CRITERIA	ESSENTIAL	DESIRABLE	SOURCE
Qualified teacher status	✓		A/I/R
Degree	✓		A/I/R
CCRS/CTC or a commitment to obtain the certificate		✓	A/I/R

[C] Qualifications

CRITERIA	ESSENTIAL	DESIRABLE	SOURCE
Evidence of appropriate professional development for the role of headteacher	✓		A
Evidence of recent leadership and management professional development	✓		A
Up to date safeguarding training and knowledge of legislation for the protection of young people	✓		A/I/CC
Has successfully undertaken Designated Safeguarding Lead training		✓	A/I/CC
Has successfully completed approved Safer Recruitment Training or has a commitment to do so within 12 months	✓		A/I/CC

[D] School leadership and management experience

CRITERIA	ESSENTIAL	DESIRABLE	SOURCE
Recent successful leadership as a headteacher		✓	A/I/R
Recent successful leadership as a deputy headteacher or assistant headteacher	✓		A/I/R
Evidence of successfully leading school improvement	✓		A/I/R
Evidence of the application of strategies to review, implement, evaluate and improve learning and teaching	✓		A/I/R
Experience of curriculum leadership and development	✓		A/I/R
Experience of working constructively with parents	✓		A/I/R
Experience of monitoring staff performance	✓		A/I/R
Experience of effective budget management and financial analysis		✓	A/I/R
The ability to provide advice and support to the Governing Body to enable it to meet its responsibilities	✓		A/I/R
An understanding of strategic financial planning in relation to its contribution to school improvement, curriculum development and pupil achievement	✓		A/I/R

To have experience of guiding, coaching, mentoring or training individuals or teams	✓		A/I/R
Is able to demonstrate a good awareness of current national education policy and strategy	✓	✓	A/I/R

[E] Experience and knowledge of teaching

CRITERIA	ESSENTIAL	DESIRABLE	SOURCE
Experience of teaching in a Catholic school	✓		A
Successful teaching of pupils/students in the primary/secondary phase	✓		A/I/R
Experience of teaching in more than one school		✓	A/I/R
To have a working and current knowledge and understanding of the Key Stages in the primary/secondary phase	✓		A/I/R
Displays commitment to the protection and safeguarding of children and young people, showing an awareness of legislation and working with other agencies where appropriate	✓		A/I/R
Experience of providing professional challenge and support to others through the performance management process	✓		A/I/R
To be able to effectively use data and assessment to raise standards/address weaknesses	✓		A/I/R
To be able to exemplify how the needs of all pupils have been met through high quality teaching	✓		A/I/R

[F] Professional Attributes

CRITERIA	ESSENTIAL	DESIRABLE	SOURCE
Be able to demonstrate an understanding, awareness and empathy for the needs of the pupils at the school and how these could be met		✓	A/I/R
Be able to demonstrate a clear rationale for behaviour management and a proven track record of the effective implementation of a range of behaviour management strategies	✓		A/I/R
To have excellent written and oral communication skills (which will be assessed at all stages of the process)	✓		A/I
To be a leader of learning demonstrating, promoting and encouraging outstanding classroom practice	✓		A/I/R
Show a good commitment to sustained attendance at work	✓		A/I/R

[G] Qualifications

(Based on the National Standards for Headteachers 2020)

The headteacher is expected to have a good knowledge of the National Standards for Headteachers (2020) upon which the job description is based and be willing to work towards the achievement of these standards. In addition, the Headteacher will be expected to work with the governors to set annual personal objectives within the framework of these standards:

- Culture and Ethos
- Curriculum and Teaching
- Organisational effectiveness including Governance and Accountability

Candidates are therefore asked to structure their supporting statement under the above headings

[H] Personal Qualities

All of the following are considered essential for the post and will be assessed through interview and reference:

- Continue to promote the school's strong educational philosophy and values
- Inspire, challenge, motivate and empower teams and individuals to achieve high goals
- Demonstrate personal enthusiasm and commitment to leadership aimed at making a positive difference to children and young people
- Build and maintain quality relationships through interpersonal skills and effective communication
- Demonstrate personal and professional integrity, including modelling values and vision
- Manage and resolve conflict
- Prioritise, plan and organise themselves and others
- Think analytically and creatively and demonstrate initiative in solving problems
- Be aware of their own strengths and areas for development and listen to, and reflect constructively and act upon as appropriate, feedback from others
- Demonstrate a capacity for sustained hard work with energy and vigour
- Uphold the 7 Nolan principles of public life

[I] Confidential References and Reports

CRITERIA	ESSENTIAL	DESIRABLE	SOURCE
A positive and supportive faith reference from a priest where the applicant regularly worships.	✓		
Positive recommendation from all referees, including current employer.	✓		
A supportive reference from the Local Authority, if possible, or a further supportive professional reference	✓		

The governors reserve the right in exceptional cases to seek additional references from other former employees where this seems appropriate.

The governors reserve the right to withdraw the offer of an interview should a positive and supportive faith reference not be received.

[J] Important advice regarding faith references

You have applied for a position in one of our Catholic schools which is reserved for a practising Catholic. This means that the person specification will state that is essential that you meet this criterion, and you must be able to evidence this with a positive faith reference from the priest(s) of the parish(es) where you attend the Sunday Eucharist and receive the sacraments. It is also vital that this reference is current and that the priest's knowledge of your practice is not historical. Priests will be asked to confirm a minimum of 12 months **continuous practice**. A period of 12 months practice will also be required for those recently received into the Church.

It is vital that the priest can verify your attendance at Sunday Mass and is not simply the priest linked to the school that you currently work in.

We are seeking to appoint a practising Catholic who joins in the parish celebration of the Sunday Mass and receives the sacraments regularly as well as living in accordance with the teachings of the Church.

At a time when priests are increasingly assuming responsibility for larger pastoral areas it is becoming increasingly common for priests not to know parishioners as well as they might have in the past. In the light of this we offer the following advice when seeking faith references **prior to making an application**.

1. Speak to the priest before completing your application and ask if he agrees to your including him as a referee. (Do not simply email or leave a message on the parish answer phone)
2. Provide him with an outline of
 - your involvement in parish life e.g., Eucharistic minister, reader, etc (it may be that currently you are not heavily involved in parish life due to other commitments)
 - your present post – school, areas of responsibility
 - the post to which you are applying – name of school, post, etc
3. If you worship in more than one parish, then in order to satisfy weekly attendance of Mass you may need to specify more than one referee.

By following the above advice you are able to prepare the priest for the reference request and so ensure it will be completed as fully as possible.

[K] Application Form and Supporting Statement

The form must be fully completed. The supporting statement should be clear, concise and related to the specific post, **following the guidance outlined in section G above**.

The CESEW Leadership Application Form must be fully completed. The supporting statement should not exceed 1300 words in length, be clear, concise and related to the post and setting applied for.



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St Augustine's Catholic Primary School

Location



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